

**GOVERNMENT OF ODISHA**  
**HIGHER EDUCATION DEPARTMENT**

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No. 20119 /HE, Date: 19.06.2020  
HE-PTC-MISC-0004/2015

From

Saswat Mishra, IAS

Commissioner-cum-Secretary

To

**The Vice-Chancellors (All State Public Universities coming under Higher Education Department)**

**The Principals [All Government/ Non-Government (Aided/Un-Aided) Colleges coming under Higher Education Department]**

**Sub: - Introducing 25% Guided Student Self-Study (Blended Learning) at UG and PG levels**

Madam/Sir,


Higher Education Department had held a video conference on 26<sup>th</sup> May, 2020 with Vice-Chancellors of State Public Universities, which was chaired by Hon'ble Minister of Higher Education Department. Vice-Chairperson of Odisha State Higher Education Council and Commissioner-cum-Secretary of Higher Education Department, along with senior officials of the Department, were also present in the VC. In order to develop a habit of self-study and enhance the competency level among students, it has been unanimously decided in the said VC to introduce 'Blended Learning' in the form of 'Guided Self Study' covering 25% of the syllabus both at Under-Graduate (UG) and Post-Graduate (PG) level from the next academic session i.e. 2020-21 as per the modalities given below.

1. Blended Learning is commonly understood as a synergetic combination of standard classroom teaching and experiential learning through projects, fieldwork and practical including student self-study facilitated through appropriate guidance by teachers.
2. For Under-Graduate courses (Honours as well as Pass), following revised CBCS syllabus effective from 2019-20(i.e. students taking admission in 2019-20 academic year and thereafter), the entire **second unit (i.e. 25% of total four Units) of each subject and paper** is hereby earmarked for student self-study, except AECC (Ability Enhancement Compulsory Course) and SEC (Skill Enhancement Course) papers. **However, for Post-Graduate Courses, the respective PG Departments shall identify and earmark 25% of the syllabus of each paper for student self-study. The papers that involve project work, field work and dissertation would continue to be conducted as before.**
3. For the portion of the syllabus earmarked for student self-study, no regular classroom teaching shall be held. Rather, a synergetic combination of Text Books and e-Learning Resources (PPTs/Recorded Lectures/Animated videos, etc.) shall be prescribed to students for self-study.
4. To maintain uniformity at UG level, Odisha State Higher Education Council shall prescribe the Text Books and e-Learning resources for Student Self-study by taking help of Universities and some Autonomous Colleges. For PG Courses, PG Departments of each University and College shall be competent to prescribe, at their level, Text Books and e-Learning Resources to their PG students for self-study.
5. Universities and Colleges shall facilitate easy access and availability of the Text Books and e- Learning Resources prescribed for student self-study for their students.

6. To ensure proper student self-study, teachers shall provide necessary guidance to students through 4 (Four) hours of doubt clearing classes (4/5 classes) in physical classroom teaching mode; one class at the beginning, one class at the end and 2/3 classes in between. While the first doubt clearing class should necessarily be used for orienting the students for self-study (including informing students about how to get access to prescribed Text Books and e-Learning Resources), the remaining doubt clearing classes should be utilized for doubt-clearance, explaining complex portions of the self-study syllabus, question-answering, analytical discussion amongst students, etc.
7. To ensure that the self-study is taken seriously by students, mid-term internal assessment in all subjects/papers shall be primarily based on the self-study portion of the syllabus. This should be clearly told to the students in the first doubt clearing class.
8. This 25% Guided Self-Study mode of teaching should have the approval of their respective Board of Studies as well as Academic Council of respective University/Autonomous Colleges.
9. Doubt clearing classes must be reflected in the Department Time-Table and the progress so made in these classes by the teacher be maintained in the Lesson Plan and Progress Register.

This is for kind information and necessary action.

Yours faithfully,

  
Commissioner-cum-Secretary 19.06.2020

Memo No. 20120 /HE dated 19.06.2020

Copy to Commissioner-cum-Secretary to Hon'ble Chancellor, Raj Bhavan, Bhubaneswar for kind information of Hon'ble Chancellor.

  
Commissioner-cum-Secretary 19.06.2020

Memo No. 20121 /HE dated 19.06.2020

Copy to P.S. to Hon'ble Minister, Higher Education for kind information of Hon'ble Minister.

  
Commissioner-cum-Secretary

Memo No. 20122 /HE dated 19.06.2020

Copy to Vice-Chairperson, Odisha State Higher Education Council, Text-Book Bureau, Bhubaneswar for kind information.

  
Commissioner-cum-Secretary

Memo No. 20123 /HE dated 19.06.2020

Copy to Regional Directors of Education (Bhubaneswar/Balasore/Berhampur/Sambalpur/Jeypore) for information and necessary action.

  
Commissioner-cum-Secretary